

# Catch up strategy statement

1. Summary information					
School	Hetton School				
Academic Year	2018-19	Catch up budget	£5,500	Date of most recent Catch up Review	October 2018
Total number of pupils	120	Number of pupils eligible for catch up	11	Date for next internal review of this strategy	April 2019

2. Current attainment		
	National %	School %
KS2 GPV	78	76.7% (-1.3%)
KS2 reading	75	73.3% (-1.7%)
KS2 maths	76	78.4% (+2.4%)
All KS2 results	64	64.7% (+0.7%)

### 3. Barriers to future attainment for Year 7 (Intake 2018)

#### In-school barriers *(issues to be addressed in school)*

A.	Reading skills – low reading skills will prevent confident access of the curriculum.
B.	Writing skills – weak writing skills will limit student ability to demonstrate their knowledge and understanding in written examinations.
C.	Numeracy – weak numeracy skills limit progress across the curriculum.

#### External barriers

D.	Attendance – many interventions are carried out during morning registration on a daily basis.
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### 4. Desired outcomes *(desired outcomes and how they will be measured)*

		Success criteria
A.	Year 7 students with weak reading skills (below 90 on new standardised score) will catch up with ability of peers.	SRA corrective reading scheme test will evidence fluency & accuracy.
B.	Year 7 students with weak writing skills (below 90 on new standardised score) will catch up with ability of peers.	Half termly assessments will show progress.

<b>C.</b>	Year 7 students with weak numeracy skills (below 90 on new standardised score) will catch up with ability of peers.	Maths competency assessment after Easter term will show progress.
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<b>5. Planned expenditure</b>					
<b>Academic year</b>		<b>2018-19</b>			
The three headings below enable schools to demonstrate how they are using the Catch Up funding to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increase good and outstanding teaching of reading in the classroom	Use of Lexia during mainstream English lessons	Lexia is proven to impact on reading levels	Lexia Records	PWi	Termly
Increase good and outstanding teaching of numeracy in the classroom	Departmental CPD	Sharing of good practice.	Book scrutiny, student voice, observations, teaching logs	SWH	Termly
<b>Total budgeted cost</b>					£2,500.00
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increase reading skills	Use of Lexia and the SRA corrective reading scheme during morning registration to improve fluency and accuracy.	Lexia and SRA are proven to impact on reading levels.	Lexia and SRA corrective reading scheme records.	PWi	Termly
Increase numeracy skills	Use of Sumdog/Numeracy Workout during morning registration to improve numeracy skills.	Sumdog & Numeracy Workout is proven to impact on numeracy skills.	Numeracy Workout / Sumdog records	PWi	Termly
<b>Total budgeted cost</b>					£1,000.00

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure weak literacy and numeracy skills are supported / developed in the tutor group	Catch up students work during morning registration with specialist HLTA and Learning Support Assistant.	Focussed daily support during the mornings will provide the repetition needed to secure literacy and numeracy skills	Work scrutiny, student voice.	PWi	Termly
Ensure weak literacy and numeracy skills are supported / developed in the classroom	Students work in a class with extra adult support available providing a staff:student ratio of 1:7	Class sizes under 14 do have an impact on learning	Work scrutiny, student voice.	PWi	Termly
<b>Total budgeted cost</b>					£2,000.00

6. Review of expenditure				
<b>Previous Academic Year</b>		£9,000 (18 students)		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase reading and numeracy skills	Use of Lexia during lesson time for 7B2 increased contact time improving reading. Students also accessed Accelerated Reader.	Eight students started Year 7 below a standardised score of 90. By June 2018, assessment by Accelerated Reader indicated that all students had made progress during the academic year. Nine students were below a standardised score of 90 in numeracy. Teacher assessment evidences that 4 made good progress.	Support staff and teaching staff now working in close partnership between the classroom and extra interventions to ensure no students will be missed as little guidance for who constitutes requiring catch up has been set by the DfE. The Lexia license was renewed which impacted on costs.	£2,000.00
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost

Increase reading skills	Use of Lexia & SRA during a.m. registration increased contact time improving reading. Students also accessed Accelerated Reader.	Eight students started Year 7 below a standardised score of 90. By June 2018, assessment by Accelerated Reader indicated that all students had made progress during the academic year.	Support staff and teaching staff now working in close partnership between the classroom and extra interventions to ensure no students will be missed as little guidance for who constitutes requiring catch up has been set by the DfE. The Lexia license was renewed which impacted on costs.	£3,500.00
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### iii Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Ensure weak literacy and numeracy skills are supported / developed in the classroom	Students work in a class with extra adult support available providing a staff:student ratio of 1:7	Teacher assessment evidenced that Catch up students were making progress with numeracy and reading.	Logistics of staffing now make the need to run intervention groups during lesson time even more necessary. However, careful planning will still ensure that Catch up students will receive as much as 1 extra hour a week for the first two terms.	£3,500.00

## 7. Additional detail

- In this section you can annex or refer to **additional** information which you have used to inform the statement above.

