



HETTON SCHOOL



REWARDS POLICY

Hetton School has a system of rewards which aims to motivate and encourage students. This is an important aspect of the ethos of the school in that the achievements and successes of students, at whatever level, are noted and given due worth. This helps to build upon individual self-confidence and self-esteem and leads to further personal development.

We believe that, if students are to benefit from education, punctuality, regular attendance, good behaviour and efforts are crucial and we, as a school, will do all we can to reward such positive attitudes to learning.

Rationale

- Hetton School supports the principle that extrinsic rewards can play a part in supporting and enriching the learning that takes place both inside and outside the classroom
- As students develop the social and emotional aspects of learning rewards will evolve from receiving recognised extrinsic reward to that deemed to be an intrinsic outcome
- Underpinning the reward system is the principle of endeavouring to praise each student's won personal best behaviour and achievement.

Aims

- To support a culture of taking responsibility for one's own learning and success
- To support students as they get older to develop the confidence and self-discipline needed to study independently.
- To promote the RESPECT agenda
- To promote the importance of punctuality and attendance
- To promote contribution to the wider school and local community
- To encourage students to link effective study skills and self discipline with high levels of achievement

WOW POINTS

- WOW points are awarded across Years 7-11. These are recorded on ClassCharts.
- All students have the opportunity to gain wow points for several reasons, including outstanding work in lessons, showing excellent resilience, taking part in inter house competitions, helping in school activities and being kind.
- WOW points can be awarded by any member of staff
- Tutors inform students regularly of their wow point totals. This can be displayed in their classrooms as a tutor group 'leader board'. This will allow students to know how many points they have on a weekly basis.

PRIZE GIVING

Assemblies:

- Tutor Groups in each Year Group will be entered into a competition where their attendances and WOW will be added together. At the end of every week their points will be displayed, and the Tutor Group with most points at the end of every half- term will receive a 'Team Reward'
- WOW points will equate to a digital currency. However. Behaviour Points will deduct from their WOW points – this will leave them with their digital currency. Students will have access to their own personal ClassCharts platform, which will contain a 'Rewards Store'. Their digital currency can be spent at the 'Rewards Store'. The 'Rewards Store' will contain varied range of prizes
- Every half-term the top five students who engage with GCSEpods the most from every Year Group will be rewarded. GCSEpods is a digital platform where teachers can set students homework or where students can watch enhanced short video clips on topics of their choice.
- Every term classroom data will be used to identify student who have achieved academic excellence (criteria Grade 7 or above and highest Grade in class) or making positive progress (based on residual data). These students will be offered a Movie Evening at Hetton School.

ATTENDANCE/PUNCTUALITY

Students who have 100% attendance and punctuality at the end of each half term will be added to a draw where they can also win a prize. At the end of the year a draw is made for prizes for five students with 100% attendance in each Year Group; students who have a number of consecutive years where they have had 100% attendance will also receive prizes. Five consecutive years will see the students rewarded at Awards Evening.